



**KENTUCKY COUNCIL ON  
POSTSECONDARY EDUCATION**

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**Thomas D. Layzell**  
President

**MEMORANDUM**

TO: Kentucky Public School District Superintendents  
Kentucky High School Principals

FROM: Thomas D. Layzell, President  
Council on Postsecondary Education

Gene Wilhoit, Commissioner  
Kentucky Department of Education

DATE: May 12, 2006

RE: 2002 High School Feedback Report

The Kentucky Council on Postsecondary Education and the Kentucky Department of Education are pleased to present this High School Feedback Report for the Class of 2002. The report, produced in cooperation with ACT, Inc., provides information about your graduates' performance during their first year in college. District and statewide results are included to allow you to compare your graduates' performance with that of their peers. Based on your feedback, we removed all self-reported data from this year's report. We also are including a PowerPoint user's guide to assist you and your district and school personnel in interpreting the report.

Postsecondary success is a goal for the entire Commonwealth. We will issue a joint press release May 22 to apprise the public of the importance of this high school feedback and these results at the state and local levels, and we will share the results with business and political leaders throughout the state as well as with the state and local P-16 councils in Kentucky. The URL for Web access to the embargoed report is: <http://apps.cpe.ky.gov/hsfb2002/index.htm>. You also will find a link on that page to the 2000 report for comparison purposes. Our goal is to stimulate community conversations about the support you need to continue to improve the college going rates of your graduates and their success in college. Compilation of the feedback report for the class of 2004 will begin shortly.

Please note that the statistics presented here reflect the performance of 2002 high school graduates who took the ACT and enrolled in a participating Kentucky postsecondary institution (approximately 77 percent of the 2002 graduates who enrolled in a Kentucky institution). High schools with fewer than four students taking the ACT were not included in the feedback report. Unfortunately, only two independent postsecondary institutions—Alice Lloyd College and Pikeville College—participated in this report. We are working with the Association of Independent Kentucky Colleges and Universities and are hopeful that participation on the part of the independent institutions will improve in the future. We encourage you to discuss this with the independent institutions near your district.

Students are divided into two categories: those with ACT scores of 18 or above and those with ACT scores below 18. Kentucky's mandatory placement policy, established in 2000, requires institutions to reassess or offer remedial instruction to students with scores below 18.

Among the questions that the High School Feedback Report will allow you to address are:

- How well did students from my school or district perform on the ACT?
- Which postsecondary institutions were graduates from my school or district likely to attend?
- What kinds of grades did graduates from my school or district earn in their first year in college?
- What percentage of students from my high school returned for a second year of college?

We would like you to use the results presented here strategically. If, for example, high numbers of graduates from your high school are underprepared in mathematics, you might consider initiating a conversation between your mathematics teachers and faculty at a local college or university focused on the Statewide Placement Policy standards in mathematics.

Much has transpired since the class of 2002 graduated. Through its P-16 initiatives, Kentucky developed a number of resources to help students prepare for postsecondary education and to assist their teachers, guidance counselors, principals, and superintendents, a description of which is enclosed.

For information on these and other P-16 initiatives to improve student achievement, please contact one of the principal staff for Kentucky's P-16 Council:

- Dianne M. Bazell, assistant vice president, Academic Affairs, CPE (502.573.1555, x254)
- Linda France, deputy commissioner, Learning and Results, KDE (502.564.5130)

If you have technical questions about the report, please contact:

- Charles McGrew, director of information and research, CPE (502.573.1555, x123)
- Dave Shawver, ACT Research Services (319.337.1488)

We hope that you find this report useful and welcome your suggestions for improvement.

Enclosures